



## Anti-Harassment and Bullying Policy

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# Anti-Harassment and Bullying Policy

## SCOPE AND PURPOSE

- 1.1 Ripley ITT SCITT is committed to providing a working environment free from harassment and bullying and ensuring everyone is treated and treats others with dignity and respect, free from harassment and bullying. All trainees should take the time to ensure they understand what types of behaviour are unacceptable under this policy.
- 1.2 This policy covers harassment or bullying which occurs both in and out of the work environment, such as on trips or at events or work-related social functions. It covers bullying and harassment by trainees and also by third parties such as teaching staff, parents of pupils, suppliers or visitors.
- 1.3 Trainees must treat colleagues and others with dignity and respect, and should always consider whether their words or conduct could be offensive. Even unintentional harassment or bullying is unacceptable.
- 1.4 The SCITT takes allegations of harassment or bullying seriously and will address them promptly and confidentially where possible. Harassment or bullying by trainees will be treated as misconduct under the SCITT's Disciplinary Policy.
- 1.5 The SCITT reserves the right to amend this policy at any time or depart from it where considered appropriate. Nothing in this policy is intended to form the basis of a contract between the SCITT and the Trainee.
- 1.6 In this policy references to personnel/bodies are to the personnel/bodies present within the SCITT and/or at other Trust sites at which the particular member of staff reviewing the policy is engaged.

## 2. WHO IS COVERED BY THE POLICY

This policy covers all trainees and other individuals working for the SCITT or working at any of the Trust's premises irrespective of their status, level or grade.

### **3. WHO IS RESPONSIBLE FOR THIS POLICY?**

- 3.1** The Trust has overall responsibility for the effective operation of this policy but has delegated day-to-day responsibility for overseeing its implementation to the SCITT Director.
- 3.2** The SCITT Leadership (SCITT Director or Professional Mentor/ITT Co-ordinator as appropriate) has a specific responsibility to operate within the boundaries of this policy, ensure that all trainees and SCITT personnel understand the standards of behaviour expected of them and to take action when behaviour falls below its requirements.
- 3.3** Trainees should disclose any instances of harassment or bullying of which they become aware to the SCITT Director.
- 3.4** Questions about this policy and requests for training or information on dealing with bullying or harassment should be directed to the SCITT Director.

### **4. WHAT THE LAW SAYS**

- 4.1** The Equality Act 2010 prohibits harassment related to age, disability, gender reassignment, marital or civil partner status, pregnancy or maternity, race, colour, nationality, ethnic or national origin, religion or belief, sex or sexual orientation. For more information see the SCITT's Equal Opportunities Policy.
- 4.2** The Protection from Harassment Act 1997 also makes it unlawful to pursue a course of conduct which an individual knows or ought to know would be harassment, which includes causing someone alarm or distress.
- 4.3** Under the Health and Safety at Work Act 1974 staff are entitled to a safe place and system of work.
- 4.4** Trainees or individual members of SCITT staff may in some cases be legally liable for harassment of colleagues or third parties, and may be ordered to pay compensation by a court or employment tribunal.

### **5. WHAT IS HARASSMENT?**

- 5.1** Harassment is any unwanted physical, verbal or non-verbal conduct which has the purpose or effect of violating a person's dignity or creating an intimidating, hostile, degrading, humiliating or offensive environment for them. A single incident can amount to harassment.

- 5.2 It also includes treating someone less favourably because they have submitted or refused to submit to such behaviour in the past.
- 5.3 Unlawful harassment may involve conduct of a sexual nature (sexual harassment), or it may be related to age, disability, gender reassignment, marital or civil partner status, pregnancy or maternity, race, colour, nationality, ethnic or national origin, religion or belief, sex or sexual orientation. Harassment is unacceptable even if it does not fall within any of these categories.
- 5.4 Harassment may include, for example:

- 5.4.1 unwanted physical conduct or "horseplay", including touching, pinching, pushing, grabbing, brushing past someone, invading their personal space, and more serious forms of physical or sexual assault;
  - 5.4.2 unwelcome sexual advances or suggestive behaviour (which the harasser may perceive as harmless), and suggestions that sexual favours may further a career or that a refusal may hinder it;
  - 5.4.3 continued suggestions for social activity after it has been made clear that such suggestions are unwelcome;
  - 5.4.4 sending or displaying material that is pornographic or that some people may find offensive (including e-mails, text messages, video clips and images sent by mobile phone or posted on the internet);
  - 5.4.5 offensive or intimidating comments or gestures, or insensitive jokes or pranks;
  - 5.4.6 offensive e-mails, text messages or social media content;
  - 5.4.7 mocking, mimicking or belittling a person's disability;
  - 5.4.8 racist, sexist, homophobic or ageist jokes, or derogatory or stereotypical remarks about a particular ethnic or religious group or gender;
  - 5.4.9 outing or threatening to out someone as gay or lesbian; or
  - 5.4.10 ignoring or shunning someone, for example, by deliberately excluding them from a conversation or a workplace social activity.
- 5.5 A person may be harassed even if they were not the intended "target". For example, a person may be harassed by racist jokes about a different ethnic group if they create an offensive environment for them. It is important to understand and appreciate that a person's perception is a relevant consideration and therefore even if a trainee would not have found the behaviour unacceptable themselves, it can still amount to harassment when judged objectively.

## **6. WHAT IS BULLYING?**

- 6.1 Bullying is offensive, intimidating, malicious or insulting behaviour involving the misuse of power that can make a person feel vulnerable, upset, humiliated, undermined or threatened. Power does not always mean being in

a position of authority, but can include both personal strength and the power to coerce through fear or intimidation.

- 6.2 Bullying can take the form of physical, verbal and non-verbal conduct. Bullying may include, by way of example:
- 6.2.1 shouting at, being sarcastic towards, ridiculing or demeaning others;
  - 6.2.2 physical or psychological threats;
  - 6.2.3 overbearing and intimidating levels of supervision;
  - 6.2.4 inappropriate and/or derogatory remarks about someone's performance;
  - 6.2.5 abuse of authority or power by those in positions of seniority; or
  - 6.2.6 deliberately excluding someone from meetings or communications without good reason.
- 6.3 Legitimate, reasonable and constructive criticism of a trainee's performance or behaviour, or reasonable instructions given to trainees in the course of the SCITT programme, will not amount to bullying on their own.

## **7. INFORMAL STEPS**

- 7.1 If a trainee is being bullied or harassed, they should initially consider raising the problem informally with the person responsible, if they feel able. The trainee should explain clearly to them that their behaviour is not welcome or makes them uncomfortable. If this is too difficult or embarrassing, the trainee should speak to a member of the SCITT Leadership, who can provide confidential advice and assistance in resolving the issue formally or informally.
- 7.2 If a trainee is not certain whether an incident or series of incidents amount to bullying or harassment, they should initially contact a member of the SCITT Leadership informally for confidential advice.
- 7.3 If informal steps have not been successful or are not possible or appropriate, the procedure **in the SCITT's Complaints Policy should be followed at Stage 1.**

## **8. ACTION FOLLOWING THE INVESTIGATION**

- 8.1 If evidence is found that harassment or bullying has occurred, prompt action will be taken to address it.
- 8.2 Where the harasser or bully is a trainee the matter will be dealt with as a case of possible misconduct or gross misconduct under the SCITT's Disciplinary Policy.
- 8.3 Where the harasser or bully is a trainer or mentor the matter will be raised with the relevant senior leader in that school
- 8.4 Where the harasser or bully is a third party, appropriate action might include putting up signs setting out acceptable and unacceptable behaviour; speaking or writing to the person and/or their superior about their behaviour; or, in very serious cases, banning them from the premises or terminating a contract with them.
- 8.5 Whether or not a complaint is upheld, the SCITT will consider how best to manage the on-going working relationship between the trainee and the alleged harasser or bully. It may be appropriate to arrange some form of mediation and/or counselling, or to change the duties, working location or reporting lines of one or both parties.
- 8.6 Any trainee who deliberately provides false information or otherwise acts in bad faith as part of an investigation may be subject to action under SCITT's Disciplinary Policy.

## **9. PROTECTION AND SUPPORT FOR THOSE INVOLVED**

- 9.1 Trainees who make complaints or who participate in good faith in any investigation conducted under this policy must not suffer any form of retaliation or victimisation as a result.
- 9.2 If a trainee believes that they have suffered any such treatment, they should inform a member of the SCITT Leadership. If the matter is not remedied, it should be raised formally using the SCITT's Complaints Procedure or this procedure if appropriate.

- 9.3 Anyone found to have retaliated against or victimised someone for making a complaint or assisting in good faith with an investigation under this procedure will be subject to disciplinary action under the SCITT's Disciplinary Policy if they are a trainee. If they are a trainer/mentor the matter will be raised with the relevant senior leader in that school.

## **10. CONFIDENTIALITY AND DATA PROTECTION**

- 10.1 Confidentiality is an important part of the procedures provided under this policy. Everyone involved in the operation of the policy, whether making a complaint or involved in any investigation, is responsible for observing the high level of confidentiality that is required. Details of the investigation and the names of the person making the complaint and the person accused must only be disclosed on a "need to know" basis. Breach of confidentiality may give rise to disciplinary action under the SCITT's Disciplinary Policy.
- 10.2 Information about a complaint by or about a trainee may be placed on the trainee's SCITT file, along with a record of the outcome and of any notes or other documents compiled during the process. These will be processed in accordance with the SCITT's GDPR and Trainee Records Data Privacy Policy.
- 10.3 Breach of confidentiality may give rise to disciplinary action under the SCITT's Disciplinary Policy.

## **11. MONITORING, EVALUATION AND REVIEW**

- 11.1 The policy will be promoted and implemented throughout the SCITT.
- 11.2 The SCITT will monitor the operation and effectiveness of arrangements referred to in this policy.
- 11.3 The SCITT will review this policy annually.